

# **Pupil premium strategy statement    Shireland Collegiate Academy**

to help improve the attainment of our disadvantaged pupils.

## **Part A: Pupil premium strategy plan**

### **Statement of intent**

In line with the achievement of previous year groups, we aim for all students to make strong progress in a broad range of subjects, regardless of their starting points or potential disadvantage. Our broad curriculum encourages a large

## Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	<p><b>Attendance</b></p> <p>Our attendance data for 2022/23 indicates that attendance among disadvantaged students has been 1.84% lower than that for non-disadvantaged students. However, our Pupil Premium student attendance was strong compared to the national average. 21.63% of Pupil Premium students were Persistently Absent compared to 17.67% of non-disadvantaged students.</p>
2	<p><b>Safeguarding</b></p> <p>This includes supporting with significant and often highly complex safeguarding issues which disproportionately affect these students. With approximately 46% of concerns being logged as students being classed as disadvantaged, these represent a high number of students who are referred to our Safeguarding Department.</p> <p>These students face additional barriers to learning that require a high level of intervention to support and which often lead to both student and family support. These can be complex needs of neglect, health, poverty, domestic violence, and a host of other serious issues from outside the community.</p>
3	<p><b>Reading</b></p> <p>Students undertake the NGRT reading tests annually. In these tests on average Pupil Premium students are showing a gap of on average 6months in reading age compared to their peers.</p> <p>This can be through a combination of factors. Access to reading material and amount of reading in the home, and in some cases no one to assist with reading at home due to issues of EAL or illiteracy.</p>
4	<p><b>Lower Prior Attainment on Entry</b></p> <p>The English and Maths attainment of disadvantaged students is generally lower than non-disadvantaged students.</p>

5

**enrichment activities.**

Financial difficulties or lack of engagement of families can mean that disadvantaged students miss out on opportunities that could broaden

Our aim is to ensure that no student will miss out on extra-curricular opportunities due to being disadvantaged.

Every child should have at least one theatre experience, museum or exhibition experience, university experience during their time with us. Students often lack resource at home to build cultural capital which we are looking to rectify through our online and



	Century Tech. Homework Club runs Monday-Thursday.	
Targeted support at the earliest stage for students identified with low levels of literacy and/or numeracy through interventions within L4L	<p>Improve spoken/written language of students will demonstrate continued improvements in outcomes for disadvantaged students.</p> <p><a href="https://www.educationendowmentfoundation.org.uk/Improving-Literacy-in-Secondary-Schools-EEF">Improving Literacy in Secondary Schools   EEF (educationendowmentfoundation.org.uk)</a></p>	3, 4, 5

National College Subscriptions

Staff with a deeper knowledge and

Business studies and Languages.	during their time with us. Research overwhelmingly shows that children thrive in a learning environment and develop better future life chances if they can extend their learning outside the classroom. (Sutton Trust, Life Skills 2017)	
Tutoring NTP Academic Coaches to mentor and academically support identified students in English, Maths and Science	Engaging with the National Tutoring Programme to provide a blend of tuition and school-led tutoring using Academic mentors in English, Maths, Science. A significant proportion of the students who receive this will be disadvantaged, including those who are high attainers.	1, 2, 3, 4, 5
Academic enrichment opportunities to targeted cohorts after school including Forward Thinking with the University of Birmingham, Debate mate, careers/industry visits.	<a href="#">About Us - Debate Mate Schools</a> <a href="#">Forward Thinking - University of Birmingham</a>	1, 3, 4, 5
Homework Club KS3	Students are invited to attend an after-school homework club. There is assistance from staff to complete work set.	1, 2, 3, 4, 5
Subsidised music tuition	Disadvantaged pupils to access musical opportunities and to be supported in learning to play instruments, resulting in increased self-esteem and confidence. 38% of students receiving instrument lessons are classed as PP.  Financial support given to students and families for the cost of lessons when taking music exams, cost of instruments, etc..	1, 2, 3, 4, 5

Resources

Students are provided with a 1 to 1 device so that they can access

Revision Guides

revision materials and support to



rewards to encourage high aspiration and outcomes.		
Breakfast club	Breakfast club to give every student access to a breakfast every day free of charge. To ensure that students are able to access the timetabled day without feeling fatigued.	1, 2, 3, 4, 5
Hardship fund to support students and families (include Bus passes, lunch money)	Support students and families to access our academy and meet our high standards.	1, 2, 3, 4, 5
SCA Uniform Shop	Support students and families to meet our high uniform standards.	1, 2
Full time librarian to facilitate access to the library and intervention before the academy day, lunchtime and after academy.	The library, support from our Librarian and time and space where students can use their devices provides disadvantaged students with the tools to complete homework and explore a range of books and reading materials.	1, 2, 3, 4, 5
Guest motivational speakers to work with Year 10/11 and Sixth Form students.	<a href="#">Aim A Little Higher - Assemblies, Workshops &amp; Programmes</a>  <a href="#">Action Jackson - Inspirational Speakers</a>	1, 2, 3, 4, 5

Total budgeted cost: y06Z 0.31 0.59 (G)JTET04f1 0 0 1 160.8253 Tm0.06Z 0.31 0.59g

## Part B: Review of the previous academic year

### Outcomes for disadvantaged pupils

#### Attainment

previous academic year, drawing on national assessment data and our own internal summative and formative assessments.

The data demonstrated that the overall P8 for 2022-23 was 0.39 with disadvantaged students achieving 0.03 and PP students 0.13 indicating that pupils are achieving higher in each qualification on average compared to similar pupils in the country. To help us gauge the performance of our disadvantaged pupils we compared their results to those for disadvantaged and non-disadvantaged pupils at national and local level. Our results for 2022-2023 were above the national average for disadvantaged children and placed us fourth in our local authority performance tables. Our EBACC entry rate

As well as examination results and data there are other measures of impact of the outcomes from 2022-23.

- The Mastery within Maths (Ask Curriculum plus) has increased outcomes at Key Stage 4 with a progress 8 score of 0.11 increasing from 0.07 (2022).
- A reading coordinator has been recruited and developed to embed reading across the academy, form tutors have received CPD and NGRT Year 7-

strategy plan taking into account this information and made changes to how we intend to use some of our budget this academic year.

## Externally provided programmes

Please include the names of any non-DfE programmes that you used your pupil premium (or recovery premium) to fund in the previous academic year.

Programme	Provider
Seneca	<a href="https://www.senecalearning.com">Free Homework &amp; Revision for A Level, GCSE, KS3 &amp; KS2 (senecalearning.com)</a>
GCSEPod	<a href="https://www.gcsepod.com">GCSE Learning and Revision   GCSEPod</a>
Tute	<a href="https://www.tute.com">Tute - Tute</a>
Century	<a href="https://www.century.ac.uk">CENTURY   Online Learning   English, Maths and Science</a>
Sparx Maths	<a href="https://www.sparxmaths.com">Sparx Maths - Home</a>

## Service pupil premium funding (optional)

For schools that receive this funding, you may wish to provide the following information: **How our service pupil premium allocation was spent last academic year**

The academy does not have any eligible pupils in this area

**The impact of that spending on service pupil premium eligible pupils**

Not applicable